



Class of 2029
Incoming Freshman Parents



Agenda

- Mission Statement and Introductions
- Acceptance and Enrollment Process
- I am enrolled....What happens next?
- Correct Course Selection
- Grades and GPA
- Academic Support Program
- College and Career
- Partner with US!

Prayer





Mission Statement

DRIVEN BY OUR
CATHOLIC FAITH,
WE STRIVE FOR
EXCELLENCE
IN ALL WE DO
AND SERVE AS THE
LIGHT OF CHRIST
IN THE WORLD.



School Counseling Department



Ms. Lugaro
Director of School Counseling
and College & Career



Mrs. Vazquez-Langan
Safe Environment
Coordinator
and Registrar



Mrs. Doig



Mrs. Robertson



Mr. Laegeler



Mrs. Gros



Acceptance and Enrollment Process

- Acceptances will be communicated via email and packets will be mailed out.
- Tuition
- Catholic/Non-Catholic
- Enrollment opens at the end of January.
- Financial Aid
- Scholarship (Step Up)
- Change in Address
- Additional Fees and iPad



What happens next?

- Families will receive communication from the School Counseling Department to schedule a 30 minute appointment with the student and their guardians.
- What should I expect in the meeting?
 - Families will receive a form prior to the meeting via email with pre-selected choices. Students will be able to choose up to three elective courses of their choice.
- What if I don't meet the grade or scores requirements for a specific course at this time but meet criteria after receiving TerraNova scores?
 - Contact the School Counseling Office to update your test scores.



What happens next?

- Do I need a letter of recommendation from my current principal or teacher?
 - No, letters of recommendation are not considered in the placement process.
- Remember that freshman grades begin a great high school journey and future college acceptances.



Why is correct course selection important?

- All courses 9th-12th are calculated in the student's GPA.
- GPA is calculated based on the weight and grade earned in a class.
 - Honors courses are offered in mathematics, science, English, social studies, world languages, and some electives. To qualify for placement in honors courses, there is a required grade average in a subject & a score in a designated percentile on standardized exams.
 - Incoming 9th-grade students must score in the 65th percentile or above on a math and/or reading standardized test or entrance exam and an A in Algebra 1, along with scoring an 85 or above on the Diocesan Algebra 1 Proficiency Exam for Geometry (H) placement.



Why is correct course selection important?

- Honors courses carry a (.5) weighted designation. Prerequisites may vary, but all honors-level courses consider maturity level, self-discipline and self-motivation as characteristics students must possess.
- A student who earned a letter grade of a “C” will not be eligible to take an honors course in the same area the following school year.



Why is correct course selection important?

Advance Placement (AP) courses

- Incoming 9th grade students must score in the 90th percentile or above on the standardized testing or entrance exam on the reading or social studies section and an “A” in current year social studies course for AP Human Geography placement.
- AP courses carry a (1.0) weighted designation.
- A student who earned a letter grade of a “C” will not be eligible to take an AP course in the same area the following school year.
- Students enrolled in AP courses are required to pay and to sit for the end-of-course exam each May.



Make the most of Summer!

- **Enroll in the HOPE course over the summer**
 - **Open the schedule to explore academic opportunities during the school year.**
 - **Meet new friends.**
 - **Be familiarized with the campus.**



Grading Scale

<u>Grade</u>	<u>Range</u>	<u>Unweighted</u>	<u>Weighted</u>	
			Honors	AP/DE
<i>A</i>	<i>90-100</i>	<i>4</i>	<i>4.5</i>	<i>5</i>
<i>B</i>	<i>80-89</i>	<i>3</i>	<i>3.5</i>	<i>4</i>
<i>C</i>	<i>70-79</i>	<i>2</i>	<i>2.5</i>	<i>3</i>
<i>D</i>	<i>60-69</i>	<i>1</i>	<i>1</i>	<i>1</i>
<i>F</i>	<i>0-59</i>	<i>0</i>	<i>0</i>	<i>0</i>



GPA Computation

Christology	A	4	A	4	NA
English 1(H)	B	3	B	3.5	B 3.5
AP Human Geography	B	3	B	4	B 3.5
Algebra 1(H)	C	2	C	2.5	C 2.5
Biology(H)	A	4	A	4.5	A 4.5
HOPE Core A	B	3	B	3	NA
Latin 1	A	4	A	4	A 4
Quality Pts./# of Grades	23/7		25.5/7		18/5
	UGPA	3.28	GPA	3.64	BFGPA 3.60



Academic Support Program



Mrs. Tompkins
Director of ASP Students

- Support for students with documented learning exceptionalities or other disabilities.
 - Documentation must state the specific disability as diagnosed by an appropriate professional and be current (3-5 Years).
 - Information presented must be educationally relevant, describe functional limitations, and include recommendations.
 - Documentation may be in the form of an IEP, private psycho-educational evaluation, or a 504 plan.
- Accommodations are individualized and provided based on BMC academic support plans.
- Students are expected to complete all assignments and graduation requirements.



College and Career Team



Ms. Lugaro
Director of School
Counseling and
College & Career



Mrs. Etscorn
Assoc. Director of
College Outreach
and Engagement



Mr. Hennes
College & Career
Counselor



Mrs. Straw
College & Career
Counselor



Mrs. Mazanec
College & Career
Specialist



Ms. Cherry
College & Career
Counselor

All students welcome 7:30-3:30 (lunches / 9th hour).
Students are assigned a college counselor in 10th grade.



College and Career

Mission

Partnering with parents and supporting students while they self-discover and create a path right for them.

Developmental Tasks

- Freshman:** self-discovery assessments
- Sophomore:** career & major exploration
- Junior:** college planning & testing
- Senior:** college apps & fin aid searches



School Counseling/College and Career

Testing Schedule

Freshman: fall PSAT ... spring PreACT

Sophomore: fall PSAT ... spring PreACT

Junior: fall PSAT / **SAT / ACT** ... spring ACT / **SAT**

Senior: **SAT/ACT as needed**

Tools and Methods

Naviance

classroom visits

1-on-1 meetings

Workshops

college reps/visits

speakers



Partner with US!

- **Empower your students.**
- **Nurture but keep them accountable.**
- **Help identify their abilities/limitations/interests.**
- **Teach self-advocacy skills.**
- **Reinforce skills for academic success.**
 - **Allow for academic consequences.**
- **Monitor academic progress.**
- **Communicate with us.**



**Thank you for choosing Bishop Moore Catholic
for your child's high school journey!**

**“For I know the plans I have for you, ” Plans to prosper you,
and not to harm you. Plans to give you hope and a future.”**

Jeremiah 29:11

Go Hornets!