

# BMC Freshman Parent Night

September 4, 2024



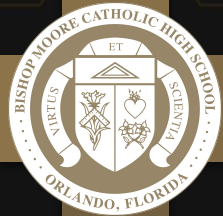
# Prayer





# Agenda

- School Counseling
- Graduation Requirements
- Grading
- FACTS/RenWeb and Schoology
- Student Success
- College & Career Center
- Naviance Student
- Future planning



# School Counseling Team

Mr. Bello, Assistant Principal

Rosalyn Lugaro

Director of School Counseling and College & Career

Jennifer Doig - School Counselor

Anita Gros - School Counselor

Tom Laegeler - School Counselor

Ainsley Robertson - School Counselor

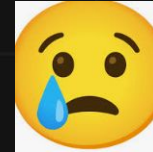


# What is School Counseling?

## Academic Counseling

REPORT CARD				
GRADING PERIOD	1	2	3	4
READING	A			
WRITTEN COMMUNICATION	A			
MATHEMATICS	C			
SCIENCE/HEALTH	B			
SOCIAL STUDIES	B			
ART	A			
MUSIC	A			
PHYSICAL EDUCATION	C			
Grade Average	B			
Attendance:	Present	40		
	Absent	0		
	Tardy	1		
A = Excellent • B = Good • C = Satisfactory • N = Needs Improvement U = Unsatisfactory • I = Insufficient / Incomplete				
Student:		Grade:		Year:

## Social Emotional Counseling





# School Counselors Help Students...

## Transition to High School

- Adjust to a new environment
- Take more responsibility for personal matters
- Build self-advocacy skills
- Strengthen coping and problem-solving skills
- Learn organization and time management skills



# Graduation Requirements

**4**

Religion  
English  
Math

**3**

Science\*  
Social Studies

**2**

World  
Language

**1**

Art  
HOPE

**6**

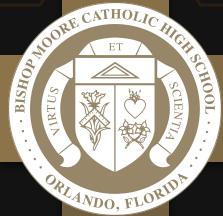
Electives

**100**

Hours of  
Community Service

**2.0**

GPA



# Grading

- Class grades consist of
  - Formative Assessment
  - Summative Assessment
  - Daily Assignments
  - Tests
- 2 Quarters per semester
  - Progress Report- mid quarter
  - Report card each quarter
- 2 Semester per year
- Only semester grades are reported on transcript and GPA calculation.

## ACADEMICS

### GRADING

Scholastic grades are recorded in letters. The grade scale follows:

A = 90-100 ~ Exceptional accomplishment  
 B = 80-89 ~ High accomplishment  
 C = 70-79 ~ Average accomplishment  
 D = 60-69 ~ Low accomplishment  
 F = 0-59 ~ Failing  
 I = Incomplete

Student grades are averaged in three categories: daily grades, formative assessments, and summative assessments. The course syllabus will indicate the weight of each of these categories. See the categories below. Please contact your teacher/counselor if you have a concern with the reporting of grades.

### GRADING CATEGORY WEIGHTING

ELA, Social Studies, and World Languages

Level	Grade Level	Daily	Formative Assessments	Summative Assessments
AP	-	10	30	60
Honors	9/10	15	35	50
	11/12	15	30	55
Standard	9/10	20	40	40
	11/12	15	35	50

### Mathematics and Science

Level	Grade Level	Daily	Formative Assessments	Summative Assessments
AP	-	10	20	70
Honors	9/10	15	25	60
	11/12	10	25	65
Standard	9/10	20	35	45
	11/12	15	35	50

Grade level will be what is typical for that course.

### STEM

Level	Daily	Formative Assessments	Summative Assessments
AP	10	30	60
Honors	10	35	55
Standard	10	40	50
Project Based	30	50	20





# Grading

<u>Grade</u>	<u>Range</u>	<u>Unweighted</u>	<u>Weighted</u>	
			<i>Honors</i>	<i>AP/DE</i>
<i>A</i>	<i>90-100</i>	<i>4</i>	<i>4.5</i>	<i>5</i>
<i>B</i>	<i>80-89</i>	<i>3</i>	<i>3.5</i>	<i>4</i>
<i>C</i>	<i>70-79</i>	<i>2</i>	<i>2.5</i>	<i>3</i>
<i>D</i>	<i>60-69</i>	<i>1</i>	<i>1</i>	<i>1</i>
<i>E</i>	<i>0-59</i>	<i>0</i>	<i>0</i>	<i>0</i>



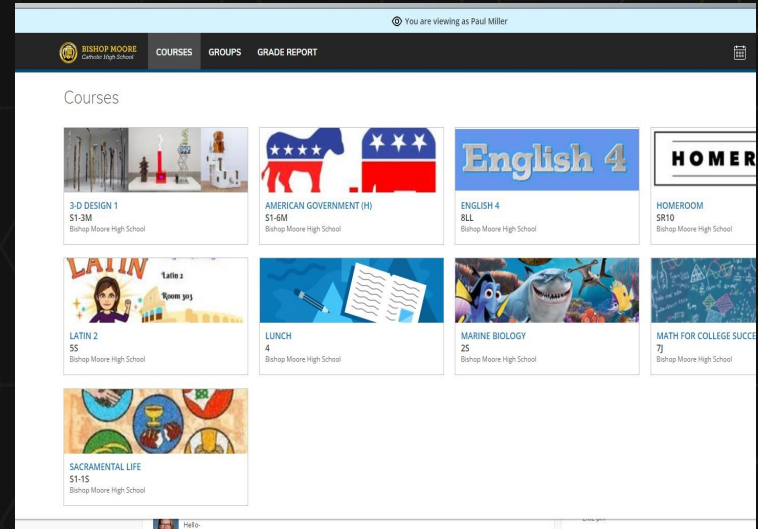
# FACTS/RenWeb

- Parent access is already set. (same log-in from student registration)
- Student Information (schedule, attendance, etc.)
- Grades
- Community Service hour total
- Documents and Web Forms



# Schoology

- Parent access code available in FACTS/RenWeb Family Portal
- Assignments
- Class and group updates
- Student message feature





# Student Success Center

Campus-wide support to aid in student success.

- Mary Pryor, Director of the Student Success Center
- Mrs. DePrinzio - Student Success Coach
- Mr. Fortier - Student Success Coach



# Student Success Center

- Dorsey Hall - Open all 3 lunches
- M/T/Th/F (7:00 - 3:30)
- Wednesday (7:00 - 2:30)
  
- Student Tutoring - Teacher/Peer tutoring
- Student Coaching - Goal Setting, Time Mgmt, Test Taking
- Student Mentoring - Self Advocates- Behavior -Attendance



# College & Career Center

Ms. Lugaro, Director of College and Career

Mrs. Belden, Associate Athletic Director & Student Athlete College Counselor

Mrs. Etscorn, Associate Director for College Outreach

Mr. Hennes, College and Career Counselor

Mrs. Straw, College and Career Counselor

Mrs. Mehlich, Administrator Assistant

Mrs. Mazanec, College and Career Specialist

Planned Programming for Freshmen:

Classroom visits

Topic Time Tuesdays 9th hour, CCC open office hours, College Fair



# Naviance Student

- College and career exploration/planning tool
  - Personality and skill set inventories
  - Career exploration
  - Major exploration
  - College research
  - Application management
- Parent access information will be sent via email from Naviance



# College & Career Center

Students are encouraged to visit the Center for personalized assistance with the following:

## Freshman Year

- Begin interest inventories and college searches
- Explore the resources available on Naviance
- Become familiar with the college planning process

## Sophomore Year

- Research career interests and summer enrichment opportunities
- Attend information sessions with college representatives
- Discuss college options, admissions requirements, and finding a good fit
- Update Naviance account using the resume builder

## Junior Year

- Attend information sessions with college representatives
- Create a preliminary college list
- Prepare academic/ job resume
- Developing a testing plan for the ACT/SAT college admissions exams
- Investigate college visits and plan summer college experiences
- Participate in the Junior Year College Jumpstart Workshop

## Senior Year

- Participate in the Senior Year College Application Planning (CAP Day) Workshop
- Finalize college list and prepare college applications
- Review essays and resumes
- Request College and Career Counselor Recommendations and School Reports
- Attend information sessions with college representatives
- Research scholarships and FAFSA for need-based financial aid
- Discuss selecting the best fit and transitioning to college





# Future Planning - Bright Futures

Type	16 High School Course Credits <sup>1</sup>	High School Weighted Bright Futures GPA	College Entrance Exams by High School Graduation Year (ACT <sup>®</sup> /CLT <sup>®</sup> /SAT <sup>®</sup> )	Volunteer Service Only	Paid Work Hours Only	Combination of Volunteer/Paid Hours
<b>FAS</b>	4 - English <i>(three must include substantial writing)</i> 4 - Mathematics <i>(at or above the Algebra I level)</i> 3 - Natural Science <i>(two must have substantial laboratory)</i>	3.50	2024-25 Graduates: 29/96/1340  2025-26 Graduates: 29/95/1330	100 hours	100 hours	100 hours
<b>FMS</b>	3 - Social Science 2 - Foreign/World Language <i>(sequential, in same language)</i>	3.00	2024-25 Graduates: 25/84/1210  2025-26 Graduates: 24/82/1190	75 hours	100 hours	100 hours

<sup>1</sup>The required coursework aligns with the State University System admission requirements found in Florida Board of Governor's



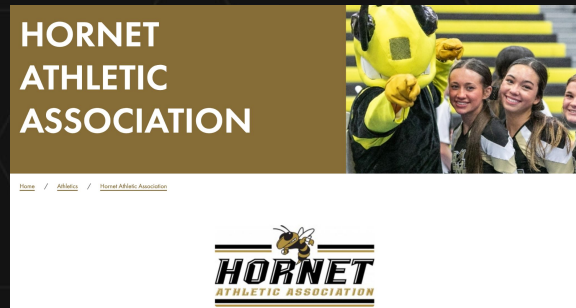
# Future Planning

- October - PSAT
- December - semester exams / 1st semester grades posted
- January - PSAT results
- Early Spring - College Fair
- Early 2nd semester: course selection meetings
- Spring - Pre-ACT
- May: AP and final exams
- May: semester exams / 2nd semester grades posted



## Get Involved....

- **The best way for you to show your support is through your membership in the Hornet Athletic Association. You can count on 100% of your generosity being marked for the sport(s) of your choice, and in return, catch all the 2024-2025 Hornet home game action you can handle, in addition to a plethora of membership perks.**





# Questions

